

INSTRUCTION FILE

“Electorate’s voting behavior in Durrës Municipally, Albania, 2015”

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This teaching resource can be integrated into the course “Qualitative and quantitative research methods”. This teaching resource should be used only for the students of the Political Sciences program study, at bachelor or masters level.

As it is about local electorate voting behavior, it can be used as a case study for the student’s main project in this course. Thus they would have the chance to work with it throughout the semester and present the results achieved at the end of it.

How to use the teaching resource:

1st Phase (2 hours): *Introduction to the problem and class exercise*

Introduction to voting behavior, its concepts and main links. At this phase students can be introduced to the concept of voting behavior and its contribution to sustainable democracy development.

Points at focus in this section are:

1. What is the voting behavior history in Albania?
2. What changes have been carried out?
3. What is the political, social and economic impact of this behavior?

Exercise: Focusing on the Durrës electorate, students will be invited to write down and to discuss the main types of electorate voting behavior and the impact to the citizens in the political arena.

2nd Phase (1 hour): *Open lesson with an electoral process expert*

Open lesson with a representative (expert) of an Albanian institute in political issues. In this lesson students will get some additional information on Albanian politics, especially on the process of voting behavior. They can discuss with the expert suggestions of topics that can be researched. The students in collaboration with the expert will highlight some questions to integrate into the questionnaire/interviews. The respondents would be officers of the local municipal administration and the electorate.

3rd Phase (4 hours): *Field work*

The students will be divided into small groups, composed of 3-5 persons. Each group will make a part of the field study, fulfilling some questionnaires and interviews in the zones where they live.

4th Phase (4 hours): *Elaboration of the results*

The students in collaboration with the professor will find out the results from the data gathered.

5th Phase (2 hours): *Report and Dissemination*

Presentation will be done by the students. Together with the professor they will decide how to disseminate the results of the study. Some ideas might be:

- a) Publication in social media like Facebook;
- b) Publication to the university's website;
- c) Organization of a round table with some local political representatives
- d) Publication to a local newspaper, etc.