



Learning and Development

(Resource ID: 289)

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This teaching resource is allocated to following University:

RIINVEST - Riinvest College

Institution:

Riinvest College

<http://www.sustainicum.at/en/modules/view/289.Learning-and-Development>



Individual work
Group work
Plenum



11 to 30
students



Up to 3 lecture
units



Internet
connection
necessary



English, Shqip

This resource explores the concept of learning and development and thinking about sustainable development. Students will be presented with the following concepts: Osguthorpe (Learning that grows) Kolb (Experiential learning) Illeris (How we learn) and UNDP, (Human Development) The resource engages students in activities that include the exploration of different learning methods such as: a Brain- Storming Activity, Poster Presentations, Learning style Survey/Testing, Discussions and Interactions with the Stakeholder.

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Presentations, Learning style Survey/Testing, Discussions and Interactions with the Stakeholder.

It is suggested that Learning about Sustainable Development requires learning that links to our own identities and only through our actions can we push the agenda for sustainable development.

The resource can be used in classes about learning, learning and identity, as well as learning and sustainable development. It can also be used as induction class upon entering university, taking into consideration that education prepares students for work and for life with skills, competencies, values and attitudes to become productive and responsible citizens. In this sense, education does not respond only to short term market needs but also to the needs of societies in order to be sustainable. The resource is also related to the concept of learning how to learn, which is key to the skills that are needed by learners in order to respond to changes happening every day.

See Instructions for details how to implement the resource

See brainstorming and poster instructions

See Check list for Interaction with the Stakeholder

Teaching Tools & Methods



Mini-project



Written material



Video

Integration of Social Stakeholders

The stakeholders are integrated as guest speakers and are invited to talk about sustainability topics in relation to business and technology

Strength

– The strength of this resource lies in connecting sustainable development with personal development

Weakness

- The personalities selected should be sustainability campaigners

Learning Outcomes

- To understand different types of learning and how it relates to sustainable personal development
- Critically reflect on the learning experience
- Critically analyse business and technology development in light of sustainable development
- Write a research paper and present the sustainability topic to a student audience

Relevance for Sustainability

- Personal Development as our Sustainable Selves can engage engage in the sustainability agenda

Related Teaching Resources

No specific previous knowledge / related resources required

Preparation Efforts

Medium

Preparation Efforts Description

- Preparation of a room for discussions – Preparation of materials – Identification and involvement of guest speakers

Access

Free

Assessment

E paaplikueshme

Credit/Certification Description

NA

Sources and Links

Honey, Peter; Mumford, Alan (2006). *Learning styles questionnaire: 80-item version*. London: Maidenhead.

Illeris, K. (2007). *How we learn: Learning and non-learning in school and beyond*. Routledge.

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Kolb, D.A. (1984) *Experiential Learning: Experience as the Source of Learning and Development*. Englewood Cliffs, N.J.: Prentice-Hall.

Kolb, D. and Peterson, K. (2013). *Learning Styles with David Kolbs: Learning Flexibility*. [Online]. Available from: <http://www.haygroup.com/leadershipandtalentondemand/video/details.aspx?id=3962&c=3>. [Accessed Thursday 1st of October, 2015]

UNDP . (2015). What is Human Development. *UNDP Kosovo's animation "What is Human Development?" explains and promotes sustainable human development*. [Online]. Available from: <http://hdr.undp.org/en/content/what-human-development>. [Accessed Sunday 13th of September, 2015].

Osguthorpe, R. T. (2006). Learning that grows. In A. Mendes Vilas, A. Solano Martin, J. Mesa Gonzalez, & J. A. Mesa Gonzalez (Eds.), *Current developments in technology assisted education* (pp. 1888–1892). Badajoz Spain: Formatex. Proceedings of m-ICTE 2006, Sevilla Spain; [Online]. Available from: <http://www.formatex.org/micte2006/pdf/1888-1892.pdf>. [Accessed Thursday 23 of July, 2015]

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