



# Bringing officials to the classroom": Enhancing the collaboration among students and officials to better understand the EU impact on integration.

(Resource ID: 336)

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This teaching resource is allocated to following University:

**UET – European University of Tirana**

Institution:

**European University of Tirana**

<http://www.sustainicum.at/en/modules/view/336.Bringing-officials-to-the-classroom-Enhancing-the-collaboration-among-students-and-officials-to-better-understand-the-EU-impact-on-integration>



**Group work**



**5 to 10 students**



**up to 1 semester**



**English, Shqip**

Please note: module with excess length – more than  
7 lecture units required!



This teaching resource aims to bring students closer to institutional and policy changes caused by a complicated bureaucratic process, such as the European integration process, inviting officials from

different ministries, which have been part of working groups. It emphasizes why and how officials experience needs to be integrated to improve student's meaningful learning and transferable knowledge. This Teaching Resource will be used on the "History of Integration and EU Institutions" course. Using both the Case Study and Scenario Analysis Teaching Methods, undergraduate students will have the possibility to go further on understanding the effect of European integration on their country. This will help students understand issues of EU Integration in a long term view and help integration of the country proceed further in a sustainable way. The lecturers will try to bring issues related to EU and sustainability into the classroom (such as the Environment, Innovation, etc. in EU level).

This teaching resource aims to bring students closer to institutional and policy changes caused by a complicated bureaucratic process, such as the European integration process, inviting officials from different ministries, which have been part of working groups. Officials are designed to be involved in the seminars or open lectures, where students have the possibility to get in direct contact with officials, whose everyday work has to do with Albanian-EU relations, and could experience the practices and challenges our country has undergone so far. This teaching resource aims to have complex interactions between various actors who actively seek to learn from one another toward a sustainability communication, students to have the possibility to get closer to EU and officials, to have the possibility to get an insight into how the European integration process works and how its effects are perceived by citizens.

This Teaching Resource will be used on the "History of Integration and EU Institutions" course. Using both the Case Study and Scenario Analysis Teaching Methods, undergraduate students will have the possibility to go further on understanding the effects of European integration on their country. The combination of these two teaching methods aims to bring the best aspects of each of them for a better approach to the dynamic process of European integration. At the first stage, the Case Study teaching method is appropriate to engage students in real case studies, example the case of the impact of EU pressure on judiciary reform. Given the fact that the integration process is complicated and highly bureaucratic, the involvement of external experts such as officials and decision-makers, who have been part of institutional working groups, will be recommended and fruitful for students. The officials' involvement in examining a specific case

study enables students to face concrete and complex situations of institutional change occurring to states. At the second stage, after the key elements of the case are identified and described, the use of the Analysis Scenario helps students estimate the future state changes according to the EU imposed priorities of the countries involved in the European integration processes. These two teaching methods are planned to take place at the end of the semester, when students already have gained theoretical knowledge on the EU integration and how it works in general.

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## Teaching Tools & Methods



Written material   Video   Simulation program   Simulation

## Integration of Social Stakeholders

Officials are involved in the seminars or open lectures – students have the possibility to get in direct contact with officials from different ministries/departments, in which their everyday work has to do with Albanian-EU relations, and experience the practice and challenges our country has undergone so far. The teaching resource aims to involve complex interactions between various actors who actively seek to learn from one another, students have the possibility to get closer to the EU and officials, and have the possibility to get an insight into how the European integration process works and how its effects are perceived by citizens.

## Strength

Students learn technical and practical aspects of European integration process;

Students have the possibility to know the practice of their own country within this process;

Students think about their own opportunities and responsibilities in the context of EU driven processes; Active learning experience for students;

## Weakness

Readiness by officials may be a sensitive issue;

The risk of highly technical language of official discussions;

Willingness of students;

## Learning Outcomes

To create collaborations with officials, which will provide the students with practice and technical knowledge to the domestic impact of the European integration process of our country.

## Relevance for Sustainability

This teaching resource aims to enhance science-society collaborations through the participation processes and sustainability communication of the effects of external changes.

## Related Teaching Resources

Basic knowledge of European Integration and how it works.

## Preparation Efforts

High

## Preparation Efforts Description

Identification of suitable officials that should provide promising data and be open for sharing their experience with students. Preparation for the lecturer; Time required for meetings and discussion with officials; Planning and managing each meeting.

## Access

Free

## Assessment

The implementation of project will have 10% of final grade.

## Credit/Certification Description

NA

## Sources and Links

[www.integrimi.gov.al/en](http://www.integrimi.gov.al/en)

[europa.eu/index\\_en.htm](http://europa.eu/index_en.htm)

[europa.eu/](http://europa.eu/)

[www.iiea.com/home](http://www.iiea.com/home)

## **Funded by**

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