



Acting local, thinking global: An Albanian perspective

(Resource ID: 356)

Belina Bedini

belinabedini(at)yahoo.it

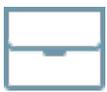
This teaching resource is allocated to following University:

UAMD - Aleksandër Moisiu University of Durrës

Institution:

Aleksander Moisiu University

<http://www.sustainicum.at/en/modules/view/356.Acting-local-thinking-global-An-Albanian-perspective>



Group work



**Independent of
the number of
students**



**Up to 3 lecture
units**



English, Shqip

This teaching resource aims to bring to the attention of the students the fact that Albania is also part of globalization. Even though we live in a small country, with low impact to the global economy, we are still part of globalization. We have to be competitive in order to survive and to be successful in global life. Indeed, through this teaching resource the students will be advised to start thinking that they are actors that are involved in bringing about new developments to the regional economy. Therefore this teaching resource will show the students that activities and initiatives regarding the sustainable development are ongoing in our country. In this way, they can understand that they also can be

involved in such developments. Through this open lesson the students will get some information on some examples of the sustainable development in Albania. For this reason during the open lesson the lecturer will develop the game "Sustainability Bingo". This game will keep the students interested during the open lesson. The lecturer will prepare and distribute some "bingo tickets" amongst the students. The tickets will have some keyword connected to sustainable development and globalization too. The students will check the keywords that are mentioned during the open lesson. If any of the students check all the keywords on their ticket, they will say "Bingo" and he/she will be the winner of the game.

This teaching resource will be used during the course Dynamics of Globalization. This course is part of the curricula of the program of study of Political Sciences at the Aleksandër Moisiu University of Durrës. Based on the syllabus, the course deals with some important issues of the globalization such as: climate change, the use of the natural resources, sustainable development, free and fair international trade, innovation, poverty in the world, the role of IMF, WB, WTO, UN in the process of globalization ect.

Nevertheless this teaching material can be used in other courses that deal with the topics of globalization and/or sustainable development.

This teaching resource will be implemented in the last weeks of the semester/course. In this way the students will have already gotten some theoretical information on how globalization works. The lecturer will invite a representative of the RCE in for an open lesson. RCE is the Regional Centre of Expertise for the Education of Sustainable Development. It is located in Tirana and is in operation for many years in Albania. RCE has undertaken a lot of activities and it works as an informal centre. We have chosen this centre because we want to show our students that even in informal way, if we have the right ideas and willingness, we can be actors/role models for sustainable development in our country or region.

The representative of RCE will speak to the students about the aims of the centre, the activities that the centre has done or is doing, how it is organized, its achievements etc. The representative will make a Powerpoint presentation, where they can show pictures or videos in order to illustrate the activities that have been carried out.

The lecturer of the course can choose to invite representatives of other stakeholders, depending on the place where the course is taking place and where the open lesson is being integrated.

Previously at the beginning of the lesson, the lecturer will make some "Bingo Tickets" with some keywords based on the theoretical lessons that have been undertaken in the auditorium. These "tickets" will be given to the students, before the open lesson. The tickets will be different for each student. For instance, if there are 35 students, there will be 35 different tickets. Nevertheless some key words can be repeated on different tickets.

First of all the lecturer will introduce the organization of the stakeholder. At the same time the lecturer will introduce the representative, by introducing his/her curriculum followed by an introduction of the topic that will be discussed.

After the presentation the most important keywords will be discussed together with the RCE's representative. The students will be invited to create their own idea for improving sustainable development in the region where they live. They can bring this project to the lecturer in order to earn points (100/1000) which must be available for the final evaluation.

The benefit to the stakeholder might be, but it is not limited to:

Promotion of the organization to a wide audience;

Promotion of its activities in a scientific environment;

Getting feedback on the activities done up to that moment and possibly getting new ideas for improving these activities or making some new ones;

Attract some students that might have an interest in collaborating with the stakeholder as volunteers or in internships.

Teaching Tools & Methods



Mini-project



Case study



Game

Integration of Social Stakeholders

This teaching resource integrates the theoretical knowledge taken in class with a concrete stakeholder, which is RCE. After getting some important

information and concepts on globalization like the climate change, the poverty in the world, sustainable development, competition in the global market, etc., the students have the possibility to learn about activities related to sustainable development. In this way they get inspired to be more active in such activities and at the same time they develop and start to think critically about sustainable development.

Strength

This teaching material gives the students the opportunity to get to know what initiatives are being carried out in our country in relation to sustainable development.. In this way they get information that allows them to start thinking globally, and what is more important is that they can start acting locally.

Based on the activities done by RCE they can start their own project. They can learn that new idea, even without money can change their life and the life of their region.

They can join RCE as volunteers and get involved in the initiatives that RCE is running.

Weakness

The weakness of this teaching resource is that it does not have an immediate impact on regional development. The impact is in the long term and it is related to students' way of thinking.

At the same time the teaching resource does not have any product to be disseminated. Nevertheless some dissemination can be done through social networks.

Learning Outcomes

At the end of the implementation of this teaching resource the students will learn:

1. Concrete activities of sustainable development in Albania;
2. How a free initiative like RCE can work in Abania;
3. How to think globally and how to act locally.

Relevance for Sustainability

This teaching resource is closely connected with sustainability because it gives students the possibility to know what activities and initiatives are related to sustainable development. In this way they get inspired to be more active in such activities and at the same time they develop and start

to think critically about sustainable development.

Related Teaching Resources

No specific previous knowledge / related resources required

Preparation Efforts

Medium

Preparation Efforts Description

This teaching resource does not require a lot of hours of preparation. It is described in the instruction file. We can estimate about two hours of preparation for the lecturer.

Access

Free

Assessment

The students that will create a project with a new idea related to the sustainable development of their region, they will be evaluated with 100 points / 1000 points of the final evaluation of the course.

Credit/Certification Description

No credit certification

Sources and Links

<http://sustainicum.at/en/methods/view/26.Sustainability-Bingo>

<https://www.facebook.com/RCE-Albania-296156000446895/>

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