



One problem – Different Points of View

(Resource ID: 58)

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This teaching resource is allocated to following University:

KFUG – Karl-Franzens-University Graz

Institution:

KFUG

<http://sustainicum.at/sq/tmethods/view/58.One-problem-Different-Points-of-View>



Puna në grup



5 deri në 10
studente
11 deri në 30
studente



Deri në 3 njësi
leksionesh



Lidhja me Web
e nevojshme



Anglisht

“One problem – different points of view” is a role-play method where students discuss about a sustainable related controversial topic based on a news article reading. They then get into roles of different characters and argumentations and try to discuss this topic in a moderated plenum discussion. The goal is to be able to get into a role different to their actual point of view and to improve their discussion and rhetoric skills.

The students read a news article about a controversial topic and slip into a certain role. They prepare in small groups arguments for their points of view. After that a plenum discussion takes place. There, one person of each group volunteers to take this role with the prepared arguments.

The goal is to look at this topic from different perspectives and to get into

a certain role. The other students observe the discussion and try to reflect the different roles afterwards.

Following roles are suggested:

The fact checker

He/she argues with facts and as objective as possible with references stated in the article.

The emotional

He/she has an emotional point of view and asks about the feelings and worries of the concerned people

The pessimist

He/she argues only about the difficulties, risks, dangers in the discussion.

The optimistic

He/she is searching for the advantages and chances in this topic. He tries to motivate and cheer the others

The solution maker

He/she is the creative one in this discussion and tries to develop solutions for this problem.

The moderator

He/she leads the discussion and is observing the arguments. He/she makes sure that everybody will contribute to this discussion.

Method description:

Get into the topic

15min short introduction and article reading

The teacher gives a short introduction about the next 1,5hrs and hands out the newspaper article. The students read this article.

Explanation of tasks and collecting the arguments

15min group discussion

Each student takes one role card and build groups of the same roles. They prepare arguments for the following discussion. The students must not explain the roles to other groups.

Discussing the arguments

30min plenum discussion

One student of each group volunteers for the plenum discussion where he/she takes the point of view of his group. The moderator starts with a short introduction into the topic and asks the others to discuss it from their point of view.

The other students observe the discussion without intervening and try to reflect it.

Reflect the discussion

30 min moderated discussion

After finishing the discussion the other students guess who of the discussers was in which role. Following questions might help: Which arguments were raised? Which role carried his point? Who was most authentic? How did the discussers concluded? How they feel in their roles?

Lloji i metodës së mësimdhënies



Diskutim / debat

Lloji i metodeve të mësimdhënies

- Diskutim / debat

Përpjekjet për përgatitjen

Mesatare

Përshkrimi i përpjekjeve të përgatitjes

Controversial news article about a sustainability related topic

Njohuri paraprake

Asnje lloj njohurie paraprake specifike nuk kërkohet?

Necessary documents / materials

Controversial news article about a sustainability related topic, role cards

Integrimi i palëve të interesuara

No

Temat e qëndrueshmërisë

Different sustainability related topics where controversial viewpoints and discussions are possible

Situatat e duhura për këtë metodë

N/a

Pikat e forta të metodës

No preparation needed apart from a news article

Students learn to empathise

Get into roles you never would take; and argue within this role

To get into a certain role

To take a view about a certain topic

To view a topic from different perspectives

Pikat e dobëta të metodës

Role plays are often difficult to implement

Assessment / evaluation

N/a

Burime dhe lidhje

n/a

Financuar nga

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